

Clodagh McGivern – VP Academic Affairs Manifesto

Accessibility

I want to lobby for hybrid learning to be implemented in institutions as part of Universal Design of Learning. I also want to lobby for further investment into third-level institutions to make sure that lecture halls and rooms have the proper technology that makes them equipped to deliver hybrid learning.

Sustainability in Education

I want to lobby for more funding for third-level institutions to have more online resources, and to begin Open Educational Resources (<https://www.oercommons.org>) Projects in institutions across Ireland. I also want to work with member organisations to set up book deposit schemes on campuses across Ireland.

Placement

I want to work with One Movement, USI, and member organisations to implement a #KnowYourRights Campaign on each campus, so students know their rights while working part-time and on placement.

I want to continue the work of USI and lobby for paid placement for students, especially as more institutions are integrating placement as part of students' college degrees.

I want to conduct an audit of the student's voices while on placement to find out how these students are being treated and whether learning outcomes are being achieved while on placement.

Irish

By 2030, 1/5 of recruits to the civil service need to be proficient in the Irish Language. To make sure that this quota is filled, I want to investigate where these students need to be trained and work to ensure courses are introduced where gaps need to be filled.

Subsidised Training

Your sabbatical officers are more qualified and trained to deal with student issues, than the staff who earn thousands to work and teach students every day. As the student population grows more diverse, I want to ensure that staff is adequately trained to cater to students' needs. Therefore, I want to lobby for subsidised training for staff and students i.e., Mental Health Training, Disability Awareness Training, and Anti-Racism Training to name a few.