Objectives in more detail					
Work to Remove Barriers to Accessing Education					
Objectives	Campaign for the introduction of Publicly Funded Education	Reform of SUSI Grant System & Financial Supports	Affordable and accessible PBSA		
Pathways	A phased reduction of the Student Contribution Charge, investment in core funding for HEI's to sustainable levels as described within the Cassells Report or other relevant papers.	Oireachtas Committee for Education & Skills or the Minister agreeing to undertake the review, USI submits recommendations to the review in line with USI policy, lobby for these recommendations.	Commitment from Government to provide funding to HEI's to build PBSA, define affordable,		
Audience	Education, Trade Unions, General Public.	Political parties, Department of Education, General Public.	Political parties, Department of Education, HEI Management, HEA, General Public.		
Build and maintain a d	quality education system				
Objectives	Continue to support the development of NStEP	National Student Partnership Agreement	Represent the student voice on to ensure the enhanced quality within Higher Education		
Pathwaye	Support the development and implementation of the NStEP Strategy as a partner to the Program. Act as an employer for NStEP staff while all relevant requirements are met by other partners. Co-chair advisory committee for NStEP. Promote NStEP training to our	Engage in strategic dialogue with the Department of Education and Skills to develop a National Student Partnership Agreement based on international best practice. Create a working	Enshrine in legislation that student representation is a basic requirement for all relevant education bodies including HEA Board, QQI Board, Governing Bodies, Academic Council. For bodies not governed through legislation, terms of reference for each committee must include the requirement for student representation.		
Pathways	Fromote NStEP training to our	group or ivational Council to	requirement for student representation.		

Audience	members to ensure members have the skills required to be partners in their learning. Promote NStEP to HEI's to ensure a culture of partnership is developed.  Partners, NStEP staff, advisory group, HEI's, HEA.	advise on the content of this agreement. Lobby to ensure the agreement is a priority for the next Government.  DES, Government, HEA, QQI.	HEA, QQI, National Forum for the Enhancement of Teaching & Learning, Political Parties, Solas, IUA, THEA.	
	equal society for all of our members	<u>aa</u>	Tondour andos, conde, fort, friend	
Objectives	End Direct Provision	Campaigning for improved Health Services	Tackling the Climate Crisis	
Pathways	Support students living in Direct Provision, lobby for national policy in relation to places of sanctuary programmes, develop a framework for Students' Unions supporting students facing deportation, work with other relevant organisations and campaign groups to end the system of Direct Provision.	rural Ireland, increased investment and collaborate approaches. Linking in with	Implementing the goals of the USI Climate Strategy. Source funding for additional new projects to support our objectives. Lobby political parties to introduce bills to force Government action on Climate. Lobby the Department of Education to amend procurement procedures to incentivise the use of renewable energy and to ensure all PPP and new builds must ensure buildings are using renewable energy. Develop a framework for local MO's to lobby their HEI to integrate the SDG's into their policies, procedures and curricula.	
Audience	NGO's, political parties, DES, Government, Grassroots activist groups.	HSE, Political Parties, Dept of Health, DES, NGO's.	DES, DCCA, NGO's, Grassroots groups,	

Objectives	Constitutional & Democratic Review	Framework for Supporting Students' Unions	to support the development of a sustainable Union	Strategic Plan on a biannual basis
Pathways	USI should undertake a Constitutional & Democratic Review. This review will be undertaken by a working group including members of National Council and students from member organisations. Students should have the opportunity to feed into this review directly through targeted campaigns. A representative from another National Union of Students should be invited to participate in this review.	This framework will aim to	The President and VP Campaigns should work with the PR & Comms Manager and General Manager to develop a commercial strategy for USI to support USI to diversify its income. This strategy should be future-focused and cover all events, campaigns and pathways to gaining commercial sponsorship.	A bi-annual report on the progress of implementing the goals within this strategic plan should be provided to National Council and should be available on the website.
Audience		DES, HEA, Political Parties, HEI's, HEA.	External Organisations	Members & others